



St. Gregory's Catholic Primary School

'Together, in Jesus, we Love, Learn, Create and Celebrate!'

Headteacher: Mr Joseph Perree

Sandy Lane, Lydiate. L31 2LB

Telephone: (0151) 526 5856

Email: admin.stgregorys@schools.sefton.gov.uk

Website: www.stgregorysprimary.co.uk

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Dear Y6 Families,

We are delighted to have processed and be able to share your child's SATs results with you. The results we share are just one part of a much bigger picture — a picture that reflects years of learning, growth, determination and support from every corner of our school family. Equally, every child is far more than this score, which captures only one element of the many gifts and talents that make them the special and unique people that they are.

We are incredibly proud of every one of our Year 6 children; their efforts, resilience and positive attitudes throughout this year — and indeed across their whole time with us. Each child has followed their own success journey, achieving personal goals, overcoming challenges, and developing as learners and young people. Their results, whatever they may be, are a testament to their hard work and character.

I also want to acknowledge the incredible dedication of our staff team — not just those who have taught your children in Year 6, but every adult who has been part of their education since their earliest days at St. Gregory's. From Nursery through to Year 6, each member of staff has played a part in shaping, guiding and encouraging our pupils. Particular thanks, of course, go to Miss Brown, for her expert SATs preparation (and tremendous good humour along the way!)

Of course, the outcomes of any assessment are also reflective of the consistency of support from home, too. Thank you for the hours spent listening to reading, helping with homework, encouraging good routines, and cheering them on in countless ways.

Interpreting Your Child's SATs Results

To help you interpret your child's SATs results, it's useful to understand how they are reported. The tests themselves generate a **raw score** — the number of marks your child achieved on each test paper. This raw score is then converted into a **scaled score**, which allows for slight differences in difficulty between test papers each year. A scaled score of **100** represents the threshold for the expected standard. Scores below **100 indicate your child is working towards the expected standard; scores of 100 or above show they are working at or above the expected standard. A score of 110 or more indicates your child is working at a higher standard.** These scores help to provide a national benchmark but remember — they are not the full story. Your child's talents, creativity, kindness, and wider contributions to school life go far beyond numbers on a page.

Your Child's SATs Results

Each child will receive an individual report with their own SATs results enclosed. Please use the above guide to interpret your child's results; if you would like any support in reading and interpreting your child's results, please do not hesitate in speaking to Miss Brown or Mr Perree.

St. Gregory's School and National Averages and Comparisons

St. Gregory’s Catholic Primary School – Attainment Averages (Provisional data)				
Subject	School % (Provisional)	National % (Provisional)	School Average Scaled Score (Provisional)	National Average Scaled Score (Provisional)
KS2 Combined (Reading, Writing & Maths – at Expected or above)	81% +	63%	n/a	
KS2 Combined (Reading, Writing & Maths – at the Higher Standard)	10% ●	8%	n/a	
Reading (Expected or above)	94% +	75%	107.1	106
Reading (Higher Standard)	35%	n/a		
Writing (Expected or above)	84% ●	73%	n/a	
Writing (Higher Standard)	19% ●	~ 13%	n/a	
Grammar, Punctuation and Spelling (Expected or above)	94% +	74%	110.4	105
Grammar, Punctuation and Spelling (Higher Standard)	58%	n/a		
Maths (Expected or above)	90% ●	75%	109.5	105
Maths (Higher Standard)	48%	n/a		

Legend

- + Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

As your child prepares to take their next steps into secondary school, please be assured that they do so well-equipped with not just academic knowledge, but with the values, faith and resilience that we hold dear at St. Gregory's.

With our thanks again for your support throughout the journey.

Yours sincerely,



Mr Joseph Perree
Headteacher