



St. Gregory's Catholic Primary School

'Together, in Jesus, we Love, Learn, Create and Celebrate!'

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Dear St Gregory's Family,

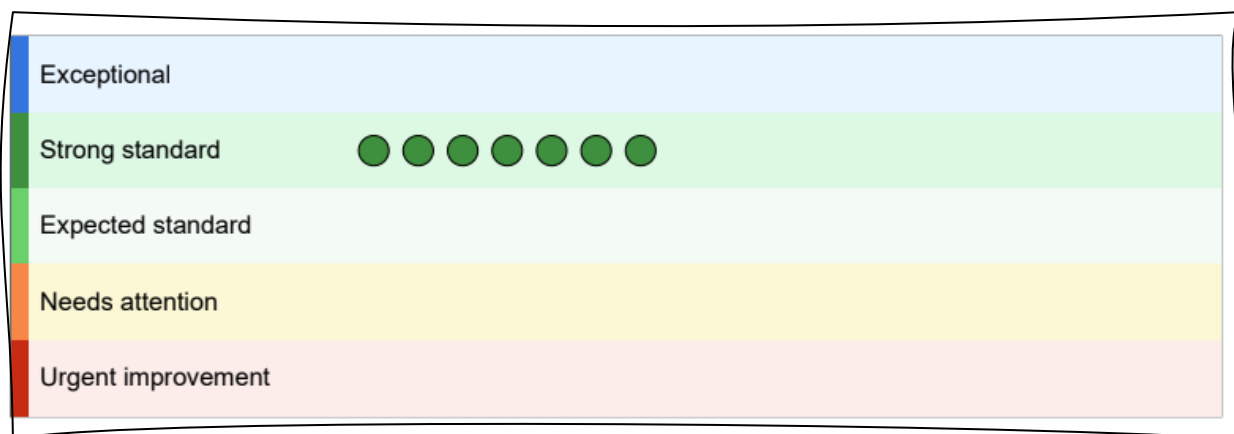
It is with immense pride and heartfelt gratitude that I write to share the outcome of our recent OFSTED inspection.

St Gregory's Catholic Primary School has been judged to have achieved the

STRONG STANDARD IN ALL SEVEN INSPECTION AREAS.

with safeguarding confirmed as fully met; an incredibly challenging and hugely commendable outcome!

This is a tremendous achievement for our whole community, especially in such a new and challenging inspection framework.



The report recognises what we see every day: a school rooted in high expectations, inclusion, care and ambition for every child. Inspectors noted that *"pupils experience a strong sense of belonging in this welcoming and nurturing school"* and that our children are *"kind, respectful and considerate in their interactions with others."* They described our pupils as *"a credit to the school."* I could not agree more or be any prouder.

Our children's achievements were celebrated throughout the report. Inspectors highlighted that *"over time, pupils achieve well in national assessments"* and that pupils *"read fluently and confidently."* In fact, our academic achievements over time have been consistently above and well above national average - with reading and mathematics particularly strong over time. This reflects not only outcomes, but the depth of understanding, vocabulary and confidence our children demonstrate daily in their learning, which is noted, with children able to recall and retain knowledge, due to robust, research-informed strategies to teaching and learning.





Our Early Years provision was rightly recognised as a strength. Inspectors highlighted that leadership in the early years is *“highly effective”* and ensures a *strong sense of consistency and purpose*. From Nursery onwards, children make *“an excellent start to learning”*, *developing secure foundations in reading, writing and mathematics that prepare them exceptionally well for Key Stage 1 and beyond*. Reading is prioritised, language development is carefully mapped, and *staff are praised as skilled role models who extend vocabulary and deepen understanding through purposeful interactions*. Inspectors also

recognised the importance we place on children’s personal, social and emotional development, *fostering independence, confidence and care for others* - even down to lovingly caring for Peter the rabbit! It is a joy to see our youngest children so happy, curious and eager to learn from their very first days at St Gregory’s, and know that the team of inspectors recognised this,

The report praises our ambitious, research-informed curriculum and teaching and learning, describing it as *“coherently sequenced”* and *“consistently high quality.”* Inspectors recognised the skill of our teachers, noting that they *“use their secure subject knowledge to teach confidently and explain new concepts clearly”* and that they *“check pupils’ learning skilfully.”* They also recognised how staff *“expertly adapt teaching”* to ensure that every pupil, including those with SEND and those who are disadvantaged, can access learning and succeed.

I want to take a moment to publicly recognise our truly talented staff team. The report states that leaders have *“galvanised the staff into a highly developed and effective staff team”* and that staff benefit from high-quality professional learning which builds expertise and secures continuous improvement. What sits behind those words is daily dedication, deep professional knowledge, generosity of spirit and an unwavering belief in every child. Our staff go above and beyond - not for recognition, but because they are passionate about being the best they can be; because they care profoundly about the children and families we serve. I am forever in awe of their skill and honoured to work alongside them.



The strength of our community partnership was also recognised. Inspectors found that *“leaders and governors engage constructively with parents and carers”* and that parents are *“overwhelmingly positive about the support the school provides.”* Thank you. Your trust, your encouragement, your conversations at the gate, your attendance at events, and your support at home all matter enormously. We truly flourish when we work together.



Considering attendance and behaviour, our pupils *“settle quickly into lessons and focus on learning without distraction.”* Inspectors found that pupils’ behaviour is exemplary, noting that they are *“polite, kind and cooperative,”* consistently meeting the school’s high expectations and creating a calm, orderly environment where everyone can thrive. Attendance is above national averages, and leaders’ actions were described as *‘exemplary and extraordinary’*, praised for working closely with families to remove barriers and ensure children are and feel included and supported.

The inspection also celebrated the richness of life at St Gregory's. Pupils benefit from an *"exciting range of clubs that nurture their talents and interests"* and demonstrate pride in contributing to charitable and community initiatives. Inspectors recognised that our pupils are *"very well prepared for the next stage of their education and ready to flourish as responsible citizens."* That phrase - ready to flourish - captures our mission perfectly; ready to flourish and live life to all its fullness.



I would also like to thank our governors for their unwavering support and challenge. Inspectors recognised that governors articulate a clear vision reflected in the life of the school and provide effective oversight to ensure continuous improvement.

Since September 2024, we have continued to build on solid foundations of St Gregory's, and this report affirms that, together, we are not simply maintaining standards - we are strengthening them.

Most importantly, this outcome belongs to our children. Their warmth, resilience, curiosity, faith and joy fill our classrooms and corridors every day. They are at the heart of all we do and the reason we strive for excellence.

As we celebrate this tremendous milestone, we do so with humility and determination. Whilst we were given no next steps or areas to develop, there is a blanket target for schools who have achieved as highly as ours. The report's next step reminds us to sustain and continue improving our work so that every child - particularly those who may face additional barriers - experiences transformational impact. That commitment remains at the centre of everything we do.

Please make sure you read the OfSTED report in its entirety, which is attached to this letter, published on our website and will soon be published on the OFSTED webpage.

Finally, thank you for being part of this wonderful school community. St Gregory's is a special place because of its people - and I am deeply honoured to serve as your headteacher.



With immense pride and deep gratitude,

A handwritten signature in black ink that reads "J Perree".

Mr Joseph Perree
Headteacher