



British Values in St. Gregory's Curriculum

1. Democracy

- **History** units explore the development of democratic ideas (e.g., Ancient Greece, Magna Carta, the English Civil War, Parliament).
- **Geography** encourages pupils to debate environmental and human issues, teaching them to listen to others and justify viewpoints.
- Classroom routines (discussion, shared review, questioning) model democratic participation.
- Pupil Voice through various leadership and democratic opportunities.

Impact on pupils:

They learn that different viewpoints matter; that evidence shapes decisions, and that their voice contributes to collective understanding.

2. The Rule of Law

- **History** shows the evolution of legal systems, from Roman laws to the formation of parliament and modern rights.
- **PSHE & RSHE elements** teach consequences of actions, fairness, and how rules keep communities safe.
- **Science** models the idea of consistent rules through enquiry, pattern-spotting, and understanding cause and effect.
- **Thrive & Shine** behaviour curriculum

Impact on pupils:

They recognise that rules provide fairness, order, and protection – a foundation for wider social responsibility.

3. Individual Liberty

- We recognise and emphasise **knowledge as empowerment**: pupils gain the understanding needed to make informed choices.
- **Fullness of Life (RSE/PSHE/MyHappyMind/Safeguarding Education)** supports children in recognising personal boundaries, safety, and self-expression.
- **English & wider humanities** expose pupils to characters and people who exercised or fought for freedom.

Impact on pupils:

Pupils see that liberty involves rights and responsibilities, and they learn that informed choice is a form of personal freedom.

4. Mutual Respect & Tolerance of Those with Different Faiths and Beliefs

- **RED, Fullness of Life & Humanities** provides structured, accurate knowledge of major world faiths.
- **History** explores cultural interchange, migration, empire, civil rights, and diverse contributions to Britain.
- **Geography** develops respect for different cultures, lifestyles, environments, and global interdependence.
- **Art & Music** include a wide range of cultural traditions, showing the value of diverse expression.
- **RE Catholic Life & Mission / Social Signature**

Impact on pupils:

Children develop curiosity instead of judgement, understanding instead of stereotype, and appreciation instead of dismissal.

5. A Knowledge-Rich Approach That Supports All British Values

Our curriculum structure naturally strengthens British Values through:

- **Oracy and high-quality talk:** learning to disagree respectfully, listen actively, and reason clearly.
- **Coherent sequencing:** enabling children to see how societies develop rules, rights, and responsibilities.
- **Cultural capital:** exposing pupils to shared narratives, historical turning points, and diverse perspectives.

This approach ensures British Values are lived, not simply taught.

In Summary

British Values are woven throughout St. Gregory's curriculum as pupils study democracy, law, liberty, and cultural diversity through rich, sequenced knowledge across subjects. Our carefully thought-out curriculum cultivates respectful discussion, informed decision-making, and an understanding of how societies work – ensuring pupils experience British Values as part of everyday learning, and are fully prepared to be positive contributors, challengers and changers in modern Britain.