



St. Gregory's Catholic Primary School
Together, in Jesus, we Love, Learn, Create and Celebrate!



EYFS Curriculum Overview

At St. Gregory's Catholic Primary School, the Early Years Foundation Stage (EYFS) provides the essential foundation for every child's learning journey. Guided by our mission statement—**“Together, in Jesus, we love, learn, create and celebrate”**—our EYFS provision nurtures the whole child: spiritually, academically, socially, and emotionally.

Our curriculum is built upon purposeful play, rich learning experiences, and high-quality interactions that support children's development across all areas of learning. Children grow in early language, communication, physical development, literacy, mathematics, understanding of the world, and creativity. Alongside this, we provide daily opportunities for prayer, reflection, and the practice of Gospel values, helping children to build positive relationships and a strong moral foundation.

In living out our mission statement, we strive for an environment where children feel safe, valued, joyful, and eager to explore. We work in close partnership with parents and carers to ensure that each child begins their educational journey with confidence and curiosity.

Our EYFS setting inspires children to love learning, celebrate achievements, care for God's world, and step forward with a sense of awe and wonder.

Intent

In EYFS, our intent is to provide a nurturing, and inspiring, start to school where every child is recognised as a unique individual. We aim to develop confident, curious, and resilient learners who are eager to explore the world around them. Our curriculum is designed to ignite children's natural enthusiasm for learning, promote secure communication and language, and develop the prime and specific areas of learning through purposeful play. We are committed to ensuring that all children, regardless of their starting points, are supported to make excellent progress and build the foundations they need for future success.

Implementation

Our EYFS curriculum is delivered through a rich blend of child-initiated exploration and carefully planned adult-led learning. High-quality continuous provision allows children to access well-sequenced opportunities that build on their interests, deepen understanding, and support independence. Staff skilfully interact with children to model language, extend thinking, and provide meaningful challenge. Systematic approaches to early reading, phonics, and mathematics ensure children develop strong foundations from the outset. Alongside this, creative, imaginative, and experiential learning opportunities promote problem-solving, collaboration, and an understanding of the wider world. Ongoing assessment through observations and interactions allows staff to tailor learning to each child's needs and to provide timely support or challenge. Strong partnerships with parents and carers underpin our approach, ensuring shared expectations, consistency, and a united commitment to every child's development.

Nursery Curriculum Overview 2025-26						
Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education Directory	Creation	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
	Diwali	Bonfire night Remembrance Day Christmas	New Year Valentine's Day	Chinese New Year Mother's Day St. Patrick's Day Islam - Eid Easter	St. George's Day	Catholic Social Teaching
Literacy	Floppy's Phonics (See Early Reading Progression Document)					
	Scribble it! & Letterjoin (See Nursery Writing Progression Document)					
Mathematics	Comparison Shape, space & Measure Pattern Counting Subitising	Pattern Shape, space & Measure Counting Subitising	Comparison Shape, space & Measure Pattern Counting Subitising	Comparison Shape, space & Measure Pattern Counting Subitising	Comparison Pattern Counting	Consolidation
Understanding the World	Settling in All About Me Autumn Exploring the environment	Bonfire Night Remembrance Day Journeys	Compare past and present using 'then' & 'now' Reading books about Dinosaurs'	Growing & Changing Plants & animals Notice changes Explore Spring	Animals and their babies	Transition Minibeasts Reading books about Heroes
Expressive Arts & Design	Exploring materials & tools	Exploring colour & texture	Joining & Constructing	Exploring form & shape	Combining techniques & developing ideas	Creating with purpose & confidence
	Maestro Music					
Personal, Social & Emotional Development	My Happy Mind					

Reception Curriculum Overview 2025-26

Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Religious Education Directory	Creation	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue & Encounter
	Diwali	Bonfire night Remembrance Day Christmas	New Year Valentine's Day	Chinese New Year Mother's Day St. Patrick's Day Islam - Eid Easter	St. George's Day	Catholic Social Teaching
Literacy	Floppy's Phonics (See Early Reading Progression Document)					
	Drawing Club & Letterjoin (See Reception Writing Progression Document)					
Mathematics	Match, sort, compare. Measure Patterns 1,2,3	Circles & Triangles 1,2,3,4,5 Shapes with 4 sides	1-5 Mass & Capacity 6,7,8	Length, Height, Time, 9 & 10 3D Shapes	20 and beyond Counting, add, subtract. Rotate Compose & decompose shapes	Sharing & grouping Visualise, build, map Make connections
Understanding the World	Settling in All About Me Diwali Autumn Exploring outdoors	Bonfire Night Remembrance Day Transport Celebrations & Traditions Environmental changes: Autumn/ Winter	Compare past and present using 'then' & 'now' People Who Help Us in Our Community Reading books about Space	Growing & Changing Plants & animals Notice changes Explore Spring	Explore maps, globes and life around the world Explore sand, sea, forest, garden, animals. Caring for the world Reading books about kings & queens	Transition Minibeasts Reading stories from the past (Myths & Legends, Aesop's fables etc)
Expressive Arts & Design	Exploring materials	Using tools	Junk modelling	Characters	Landscapes	Combine & refine skills. DT Day
	Songs & Rhymes	Music linked to celebrations	People	Perform	Be inspired	Transition
	Maestro Music – All About Me	Maestro Music – Light & Dark	Maestro Music – Sounds All Around	Maestro Music – Traditional Tales	Maestro Music – Travelling Around	Maestro Music – Holidays & the Seaside
Personal, Social & Emotional Development	My Happy Mind – Meet your brain	My Happy Mind – Celebrate	My Happy Mind – Appreciate	My Happy Mind – Relate	My Happy Mind – Engage	My Happy Mind – Body, Relationships, World

Impact

Children in our EYFS make excellent progress from their individual starting points. Our **GLD** outcomes are consistently above local and national averages, reflecting the high-quality provision and strong curriculum design. Children demonstrate curiosity, independence, and resilience, and show secure understanding across all prime areas. They confidently achieve—and often exceed—the Early Learning Goals.

Our continuous assessment and responsive teaching ensure that children develop firm foundations in early literacy, mathematics, communication, and the wider curriculum. By the end of Reception, children leave as enthusiastic learners with positive attitudes, strong social skills, and a readiness to embrace the challenges of Key Stage 1.