



## Early Reading Progression Nursery – Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery</b>	<b>Phonics Teaching:</b>					
	<p><b>(Phase 1) Environmental sounds</b>            Identify and name a variety of sounds. Remember and recall sounds heard. Identify and respond to sounds heard.</p> <p><b>Instrumental sounds/ body percussion</b>            Distinguish between different instrumental sounds, to recreate sounds at different volumes, repeat a simple rhythm, begin to compare different sounds.</p> <p><b>Rhythm and rhyme/alliteration</b>            Identify rhyme and alliteration within speech, identify words that have the same initial sound.</p> <p><b>Voice sounds/ oral blending</b>            Distinguish between the differences in vocal sounds, develop oral blending and segmenting of sounds in words.</p>					
	<b>Corresponding Reading Books:</b>					
	<p><b>Floppy's Phonics Books Oxford Level 1</b>            At the Farm            At the Park            Out in Town            At Home            At the Match            Fun at School</p> <p><b>Oxford Level 1 Pack A Books</b>            At the Concert            At the Carnival            At the Seaside            At the Market            At the Party            At the Wildlife Park</p>					
	<p><b>From the Spring term</b> – Introduce children to <b>Phase 2</b> sounds, as and when the cohort is ready. Begin to recognise individual letter sounds. Use Floppy's Phonics Online Books 1-6.</p>					



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<b>Floppy's Phonics Scheme - Teaching:</b>							
<b>Reception</b>	<p><b>Week 1&amp;2 – Settling in</b></p> <p><b>New graphemes for reading:</b></p> <p><b>Week 3</b> - s a t p</p> <p><b>Week 4</b> - l n m d – tricky word l</p> <p><b>Week 5</b> - g o c k</p> <p><b>Week 6</b> - ck e u r – tricky word the, to</p> <p><b>Week 6:</b> Floppy's Phonics Letter/s-Sound Correspondence Assessment to be completed: For <b>Books 1-6</b> as well as Level 1+ Reading and Spelling Assessment. Tracking completed online.</p>	<p><b>Revision</b> of any gaps in learning from previous half term.</p> <p><b>New graphemes for reading:</b></p> <p><b>Week 1</b> - h b f ff – common exception word of</p> <p><b>Week 2</b> - l l le ss – ommon exception words into no go</p> <p><b>Week 3</b> - j v w – common exception words she we he</p> <p><b>Week 4</b> - x y z – common exception word you</p> <p><b>Week 5</b> - zz qu ch – common exception words was they all</p> <p><b>Week 6</b> - sh th ng – common exception words me her</p> <p><b>Week 6:</b> Floppy's Phonics Letter/s-Sound Correspondence Assessment to be completed: For <b>Books 7-10</b>.</p>	<p><b>Revision</b> of any gaps in learning from previous half term.</p> <p><b>Week 1</b> – zz qu ch</p> <p><b>Week 2</b> – sh th ng</p> <p><b>New graphemes for reading:</b></p> <p><b>Week 3</b> – dge ve wh</p> <p><b>Week 4</b> - cks tch nk</p> <p><b>Week 5 &amp; 6:</b> consolidation</p> <p><b>Week 6:</b> Floppy's Phonics Assessment to be completed: For <b>Books 11-12</b>. as well as Level 2 Reading and Spelling Assessment. Tracking completed online.</p>	<p><b>Revision</b> of any gaps in learning from previous half term.</p> <p><b>New graphemes for reading:</b></p> <p><b>Week 1-</b> ai ee igh – common exception words are again</p> <p><b>Week 2</b> – oa oo oo</p> <p><b>Week 3</b> – ar or ur – common exception word be</p> <p><b>Week 4</b> – ow oi ear</p> <p><b>Week 5</b> – air er</p> <p><b>Week 6</b> – ue ure</p> <p><b>Week 6:</b> Floppy's Phonics Assessment to be completed: For <b>Books 13-18</b>.</p>	<p><b>Revision</b> of any gaps in learning from previous half term.</p> <p>Revision of vowel digraphs and trigraphs:</p> <p><b>Week 1-</b> ai ee igh</p> <p><b>Week 2</b> – oa oo oo</p> <p><b>Week 3</b> – ar or ur</p> <p><b>Week 4</b> – ow oi ear</p> <p><b>Week 5</b> – air er</p> <p><b>Week 6</b> – ue ure</p> <p><b>Week 6:</b> Floppy's Phonics Level 3 Reading and Spelling Assessment version A to be completed. Tracking online completed.</p>		
	<b>Corresponding Reading Books:</b>						
	<p><b>From the start of the year - wordless books:</b></p> <p><b>Oxford Level 1</b></p> <p>The Ugly Duckling</p> <p>The Mouse and the Elephant</p> <p>The Elves and the Shoemaker</p> <p>The Little Red Hen</p> <p><b>After the GPC has been taught in each book - Floppy's Phonics Sounds books:</b></p>	<p><b>Floppy's Phonics Sounds books:</b></p> <p>Week 1 – Book 5 - h b f ff</p> <p>Week 2 – Book 6 - l l le ss</p> <p><b>Words and Phrases books decoding practice:</b></p> <p>Week 1 – h b f ff</p> <p>Week 2 – l l le ss</p> <p><i>Once all GPCs up to /ss/ have been taught then children can read the following books:</i></p> <p><b>Oxford Level 1+</b></p> <p>Cats</p> <p>Pop!</p> <p>Mud!</p>	<p><b>Floppy's Phonics Sounds books:</b></p> <p>Week 1 – Book 9 – zz qu ch</p> <p>Week 2 – Book 10 – sh th ng</p> <p>Week 3 – Book 11 - dge ve wh</p> <p>Week 4 – Book 12 - cks tch nk</p> <p><b>Short Reads decoding practice books:</b></p> <p>Week 1 – zz qu ch</p> <p>Week 2 – sh th ng</p> <p>Week 3 – dge ve wh</p> <p>Week 4 – cks tch nk</p>	<p><b>Floppy's Phonics Sounds books:</b></p> <p>Week 1 – Book 13 – ai ee igh</p> <p>Week 2 – Book 14 – oa oo oo</p> <p>Week 3 – Book 15 - ar or ur</p> <p>Week 4 – Book 16 - ow oi ear</p> <p>Week 5 – Book 17 - air er</p> <p>Week 6 – Book 18 - ue ure</p> <p><b>Decoding Practice books:</b></p> <p>Week 1 – Snacks!</p> <p>Week 2 – Goats and Sheep</p> <p>Week 3 – Sharky and Floss</p> <p>Week 4 – Sharks</p>	<p><i>Once all GPCs up to /ue/and /ure/ have been taught at the end of the Spring term then children can read the following books:</i></p> <p><b>Oxford Level 3</b></p> <p>Leek Hotpot</p> <p>The Queen's Maid</p> <p>Toads in the Road</p> <p>Chairs in the Air</p> <p>A Bark in the Night</p> <p>The Silver Foil Rocket</p> <p><b>Oxford Level 3</b></p>		



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	<p>Week 3 – Book 1 - s a t p Week 4 – Book 2 - l n m d Week 5 – Book 3 - g o c k Week 6 – Book 4 - c k e u r</p> <p><b>Words and Phrases books</b> <b>decoding practice:</b> Week 2 – s a t p Week 3 – l n m d Week 4 – g o c k Week 5 – c k e u r</p>	<p>Big, Bad Bug Hats A Big Mess The Big Carrot Get the Rat! Lots of Nuts Run, Run!</p> <p><b>After the GPC has been taught in each book (weeks 3-6) children can read:</b></p> <p><b>Floppy's Phonics Sounds books:</b> Week 3 – Book 7- j v w Week 4 – Book 8 - x y z Week 5 – Book 9 - z z q u c h Week 6 – Book 10 - s h t h n g</p> <p><b>Short Reads decoding practice books:</b> Week 3 – j v w Week 4 – x y z Week 5 – z z q u c h Week 6 – s h t h n g</p>	<p><i>From week 4, once all GPCs up to /nk/ have been taught, children can read:</i></p> <p><b>Oxford Level 2:</b> The Zip Posh Shops Bang the Gong Jack Quiz A Robin's Eggs Dick and His Cat I Will Get You The King and His Wish Rabbit on the Run</p>	<p>Week 5 – Herb and Merlin at the Funfair Week 6 Dogs to the Rescue!</p>	<p>Cook, Pot, Cook! Right for Me Boxer and the Fish Chicken Licken</p>
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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	<b>Floppy's Phonics Scheme - Teaching:</b>						
	<p><b>Baseline Assessment</b>            Floppy's Phonics Level 3 Reading and Spelling Assessment Version B <b>to be completed within the first 2 weeks.</b></p> <p><b>Revision:</b>  <b>Week 1 &amp; 2:</b> s a t p l n m d g o c k c k e u r h b f f l l j v w x y z z z q u c h s h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r – Common exception words- said, like, so, do.  <b>New graphemes for reading:</b>  <b>Week 3:</b> ay, oy, ea, ie, ticky words – some, come, were, there  <b>Week 4:</b> ow, ew, ou, tricky words – one, what  <b>Week 5:</b> ir aw, eer, are  <b>Week 6:</b> ce, ea, o, ed  <b>Week 6 - Floppy's Phonics Level 4 Assessment to be completed for Books 21-24.</b>            Floppy's Phonics online tracking completed.            Year 1 Common exception words tracking completed.</p>	<p><b>Revision</b> of any gaps in learning from previous half term.  <b>Week 1</b> – alternative spellings for /ai/ and /ee/, common exception words – their, asked, does, Mrs.  <b>Week 2</b> – alternative spellings for /igh/ and /oa/, common exception words – where, called, shoes, people.  <b>Week 3</b> – alternative spellings for /s/ and /e/, common exception words – two, our.  <b>Week 4</b> – alternative spellings for /j/ and /ul/, common exception words – could, should, would.  <b>Week 5</b> – alternative spellings for /yoo/ and /oo/, common exception words – who, oh, Mr  <b>Week 6</b> – alternative spellings for /oi/, /ou/ and /or/, common exception word - because  <b>Week 6 - Floppy's Phonics Level 5 Assessment to be completed for Books 25-30.</b>            Tracking completed online.            Little Alien Words: Phonics Screening Check Practice L2 completed and tracking completed online.            Year 1 Common exception words tracking completed.</p>	<p><b>Revision</b> of any gaps in learning from previous half term.  <b>Week 1</b> – ur u ar  <b>Week 2</b> – zh w f  <b>Week 3</b> – alternative pronunciations for ch ie ow a o  <b>Week 4</b> – ch chu sh g  <b>Week 5</b> – eer air n r  <b>Week 6</b> – m k or  <b>Week 6 - Floppy's Phonics Level 5 More A Assessment to be completed for Books 31-36.</b>            Tracking completed online.            Little Alien Words: Phonics Screening Check Practice L3 completed and tracking completed online.            Year 1 Common exception words tracking completed.</p>	<p><b>Revision</b> of any gaps in learning from previous half term.            Revision of vowel sounds, split diagraphs and trigraphs.  <b>Assessment</b> will inform planning/address gaps in learning.  <b>Week 6 - Little Alien Words: Phonics Screening Check Practice L4 completed and tracking completed online.</b>            Year 1 Common exception words tracking completed.</p>	<p>Revision lessons based upon <b>assessment</b> outcomes.  <b>Phonic Check within the first two weeks.</b>            Phonics Check results inform learning for the summer term.            Year 1 Common exception words tracking completed.</p>	<p>Revision lessons based upon <b>assessment</b> outcomes.  <b>Assessment Little Alien Words: Phonics Screening Check Practice L5 completed and tracking completed online.</b>            Year 1 Common exception words tracking completed.</p>	
<b>Corresponding Reading Books:</b>							
	<b>Floppy's Phonics Sounds books:</b>	<i>Once Book 24 has been taught:</i> <b>Oxford Level 4</b>	<b>Floppy's Phonics Sounds books:</b>	<i>Once Book 35 has been taught:</i>	<b>Oxford Level 6</b>	Alien Adventures:	



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<p>Week 1 – Book 19          Week 2 – Book 20          (Any books with any of the sounds being revised during teaching sessions in weeks 1-2 if children need to recap/reread books.)          Week 3 – Book 21 - ay, oy, ea, ie,          Week 4 – Book 22 - ow, ew, ou,          Week 5 – Book 23 - ir aw, eer,are,          Week 6 – Book 24 - ce, ea, o, ed</p> <p><b>Decoding Practice books:</b>          Week 1 – The Camping Trip          Week 2 – Fantastic Things from the soil          Week 3 – Roy digs &amp; digs          Week 4 – Plastic in the sea          Week 5 – What is in the Shed?          Week 6 – How to enjoy the weather</p>	<p>The Crab Dragon          No Tricks, Gran!          The Lost Chimp          Painting the Loft          Green Planet Kids          Crunch!  <b>Oxford Level 4</b>          Hans in Luck          The Foolish Fox          Three Rocks          Tom, Dad and Colin</p> <p><b>Floppy's Phonics Sounds books:</b>          Week 1 – Book 25 – alternative spellings for /ai/ and /ee/          Week 2 – Book 26 alternative spellings for /igh/ and /oa/          Week 3 – Book 27 - alternative spellings for /s/ and /e/          Week 4 – Book 28 - alternative spellings for /j/ and /ul/          Week 5 – Book 29 - alternative spellings for /yoo/ and /oo/          Week 6 – Book 30 - alternative spellings for /oi/, /ou/ and /or/  <b>Decoding Practice books:</b>          Week 1 – Snakes &amp; Cakes          Week 2 – I Spy a Reptile!          Week 3 – Darcy and the Pebble Mouse          Week 4 – Incredible Bridges          Week 5 – Snowstorm Rescue          Week 6 – Old Ruins</p>	<p>Week 1 – Book 31- ur u ar          Week 2 – Book 32 – zh w f          Week 3 – Book 33 -          alternative pronunciations for ch ie ow a o          Week 4 – Book 34 – ch chu sh g          Week 5 – Book 35 – eer air n r          Week 6 – Book 36 – m k or</p> <p><b>Decoding Practice books:</b>          Week 1 – The Big Performance          Week 2 – How to make a collage          Week 3 – A story for Chandra          Week 4 – Take it to the extreme          Week 5 – Danny and the storm          Week 6 – The Rainforest Orchestra</p>	<p><b>Oxford Level 5</b>          The Gale          Please Do Not Sneeze          The Missing Crystal          Rowing Boats          Mr Scroop's School          The Haunted House</p> <p><b>Oxford Level 5</b>          Jack and the Beanstalk          The Magic Paintbrush          The Moon in the Pond          Oh, Jack!</p> <p><b>Floppy's Phonics Non-fiction:</b>          A trip to the beach          Sun and Rain          How to look after a dog          What's for lunch?          How to pond dip          Find out!          Training to be a knight          Family Festivals          Make a Wind Vane          Storms          Book of Beasts          Aircraft</p>	<p>How the Bear lost his tail          Monkey's Magic Pipe          Yoshi the Stonecutter          The Frog Prince</p> <p><b>Floppy's Phonics Non-fiction:</b>          Grow a Pumpkin          The Ragged School          Olympic Dreams          Visit Paris          All about Robin Hood          Giant Animals</p> <p><b>Oxford Level 6 – Hero Academy Non-Fiction:</b>          Construction Stars          Plant Finders          A Horse Called Ed</p>	
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	No Nonsense Spelling Scheme - Teaching:					
Year 2	<p><b>Baseline Assessment:</b>            Floppy's Phonics Level 5            More A Assessment to be completed within the first 2 weeks.            Y1 Common Exception words tracking to be completed in the first 2 weeks.</p> <p><b>Revision:</b>  <b>Week 1, 2, 3:</b> Phase 5 GPCs including polysyllabic words.            Homophones  <b>Week 4:</b> Phase 5 GPCs and Common Exception Words  <b>Week 5:</b> Homophones  <b>Week 6:</b> /aɪ/ spelt 'i' (find, kind)</p> <p><b>Week 6: Assessment –</b>            Tracking of Year 2 Common Exception Words (for reading)</p>	<p><b>Revision</b> of any gaps in learning from previous half term.  <b>Week 1:</b> Common Exception Words &amp; High Frequency Words  <b>Week 2:</b> Phase 5 GPCs that are not secure.            Homophones to/two/too  <b>Week 3:</b> Phase 5 GPCs that are not secure  <b>Week 4:</b> /dʒ/ spelt 'ge' and 'dge'  <b>Week 5:</b> /s/sound spelt 'c' before 'e', 'i' and 'y' and Homophones  <b>Week 6:</b> /n/ sound spelt 'kn' and 'gn' at the beginning of words</p> <p><b>Week 6: Assessment –</b>            Tracking of Year 2 Common Exception Words (for reading)  <b>Assessment:</b> Formal Assessment to be completed during assessment week</p>	<p><b>Revision</b> of any gaps in learning from previous half term.  <b>Week 1:</b> /aɪ/ spelt 'y' (dry, cry)  <b>Week 2:</b> Contractions, -le endings  <b>Week 3:</b> adding endings – ing, ed, est  <b>Week 4:</b> ey, Near homophones  <b>Week 5:</b> wr, Common exception words  <b>Week 6:</b> -ing, er,ed,est,y to words of one syllable ending in a single consonant after a single vowel.</p> <p><b>Week 6: Assessment –</b>            Tracking of Year 2 Common Exception Words (for reading)</p>	<p><b>Revision</b> of any gaps in learning from previous half term.  <b>Week 1:</b> /ɒ/ spelt 'a' after 'w' and 'qu', mnemonics  <b>Week 2:</b> /ʒ/ spelt 's', revise homophones  <b>Week 3:</b> Adding '-es' to nouns and verbs ending in 'y'  <b>Week 4:</b> The possessive apostrophe (singular nouns)  <b>Week 5:</b> Adding suffixes '-ful', '-less' and '-ly'  <b>Week 6:</b> Words ending '-tion', con</p> <p><b>Week 6: Assessment –</b>            Tracking of Year 2 Common Exception Words (for reading)  <b>Assessment:</b> Formal Assessment to be completed during assessment week.</p>	<p><b>Revision</b> of any gaps in learning from previous half term.  <b>Week 1:</b> The /l/ or /əl/ sound spelt '-el' at the end of words  <b>Week 2:</b> Adding endings '-ing', '-ed', '-er', and '-est' to words ending in '-y'  <b>Week 3:</b> The /ɔ:/sound spelt 'a' before 'l' and 'll', The /ɔ:/ sound spelt 'ar' after 'w'  <b>Week 4:</b> Suffixes '-ment' and '-ness'  <b>Week 5:</b> The /ɜ:/ sound spelt 'or' after 'w', The possessive apostrophe (singular nouns)  <b>Week 6:</b> The /l/ or /əl/ sound spelt '-al' at the end of words, Common exception words</p> <p><b>Week 6: Assessment –</b>            Tracking of Year 2 Common Exception Words (for reading)  <b>Assessment:</b> Formal Assessment to be completed</p>	<p><b>Revision</b> of any gaps in learning from previous half term.  <b>Week 1:</b> Spellings and concepts that pupils need to secure  <b>Week 2:</b> /ʌ/ sound spelt 'o', homophones  <b>Week 3:</b> /l/ or /əl/ sounds spelt 'il' at the end of words, common exception words  <b>Weeks 4-6:</b> Spelling lessons should now focus on the following:            Revision of all the content from the Year 2 programme.            Securing spelling strategies.            At the point of writing – introducing personal Have a go sheets for all writing if these have not already been introduced.            After writing – developing proofreading and checking skills including using a dictionary.            Learning spellings – developing children's personal spelling journals to reflect their growing independence in using taught strategies to learn new words.  <b>End of term assessment –</b>            Tracking of Year 2 Common Exception Words (for reading)</p>



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**Corresponding Reading Books:**

**Oxford level 7:**

Baba Yaga  
 Cinderella  
 Aladdin  
 Rumpelstiltskin

**Word Sparks:**

Mischief goes missing  
 The Lost Gift  
 Cousin Fleep  
 Twig Hunt  
 Armadillo's Suit  
 Growing, Going, Gone  
 Everyday Heroes  
 How to Build a  
 Skyscraper

**Oxford level 8:**

The Twelve Dancing  
 Princesses  
 Little Red Riding Hood  
 How Anansi Got His  
 Stories  
 Finn MacCool

**Word Sparks:**

The Funky Fashion Show  
 Super Sophia  
 Slime Boy  
 The Missing Telescope  
 Polar  
 Meet Your Insides  
 Stargazey Pie  
 Up to Speed

**Oxford level 9:**

Beauty and the Beast  
 The Children of Lir  
 Mulan  
 East of the Sun, West of  
 the Moon

**Word Sparks:**

A Tortoise Keepers Diary  
 The Fastest Feathers  
 Competition  
 Frank the not-so-boring-  
 fish  
 Mission Cancelled  
 The Secret story of  
 Springs  
 Time for school  
 The Laughing Shepherd  
 The Amazing History of  
 Boats

**Alien Adventures**

All books up to white  
 book band.

**Word Sparks:**

A Splash of Fear  
 The Search for Scott  
 The Secret Recipe  
 Lotta Neck: Undercover  
 Giraffe  
 A Speck of Stardust  
 On top of the world  
 The Tortoise and the Birds  
 No place like home

**Alien Adventures**

White book band and beyond.