



## Writing Overview – Nursery – 2025-26

As well as encouraging mark making in provision, Nursery staff teach and deliver well planned writing activities for 'Scribble it!' and Letterjoin throughout the year. to further develop children's writing skills.

**Aims:**

- Develop fine/gross motor skills and hand-eye coordination
- Develop interest in mark-making and writing.
- Develop awareness of letters, especially those in their names
- Encourage storytelling and expression through drawing and early writing

**Focus areas:**

- Pre-Writing skills
- Name recognition and writing
- Letter awareness
- Drawing as a form of writing
- Emergent writing

**Autumn**

Introduction to mark-making/emergent writing, fine motor development, name recognition

**Nursery settling in weeks.**

- Explore a variety of materials for mark-making
- Develop hand strength, hand eye coordination and upper arm strength through gross and fine motor activities
  - Begin to recognise own name visually
  - Engage in story time to develop vocabulary and comprehension
    - Model and encourage to verbally give meaning to marks
- Engage in 'Scribble It'; encouraging mark making with simple story telling

**Spring**

Strengthening control, introducing letter forms, developing name writing

- Continue developing pencil grip and control
- Continue to encourage and support mark making and emergent writing and use of marks to represent labels/captions
  - Practice left-to-right orientation in writing
- Begin forming some recognisable letter shapes within own name



## St. Gregory's Catholic Primary School

*Together, in Jesus, we Love, Learn, Create and Celebrate!*



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#### Summer

Developing confidence and independence in emergent writing

- Write own name with increasing confidence and independence, modelling correct formation
  - Show increasing understanding that writing communicates meaning
  - Explore writing phase 2 letter sounds, modelling correct formation
- Begin to use new phonic knowledge within independent mark making and writing; identify and give initial sounds in words

#### End of EYFS ELG:

- . Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

#### Handwriting

- . Hold a pencil effectively in preparation for fluent writing- using the tripod grip in almost all cases. **Fine Motor Skills-ELG**