



Early Reading Phonics Progression Nursery – Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Phonics Teaching:					
	<p>(Phase 1) Environmental sounds Identify and name a variety of sounds. Remember and recall sounds heard. Identify and respond to sounds heard.</p> <p>Instrumental sounds/ body percussion Distinguish between different instrumental sounds, to recreate sounds at different volumes, repeat a simple rhythm, begin to compare different sounds.</p> <p>Rhythm and rhyme/alliteration Identify rhyme and alliteration within speech, identify words that have the same initial sound.</p> <p>Voice sounds/ oral blending Distinguish between the differences in vocal sounds, develop oral blending and segmenting of sounds in words.</p>					
	Corresponding Reading Books:					
	<p>Floppy's Phonics Books Oxford Level 1 At the Farm At the Park Out in Town At Home At the Match Fun at School</p> <p>Oxford Level 1 Pack A Books At the Concert At the Carnival At the Seaside At the Market At the Party At the Wildlife Park</p>					
	<p>From the Spring term – Introduce children to Phase 2 sounds, as and when the cohort is ready. Begin to recognise individual letter sounds. Use Floppy's Phonics Online Books 1-6.</p>					



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Reception	Floppy's Phonics Scheme - Teaching:					
	<p>Week 1&2 – Settling in</p> <p>New graphemes for reading: Week 3 - s a t p Week 4 - l n m d – tricky word l Week 5 - g o c k Week 6 - ck e u r – tricky word the, to</p> <p>Week 6: Floppy's Phonics Letter/s-Sound Correspondence Assessment to be completed: For Books 1-6 as well as Level 1+ Reading and Spelling Assessment. Tracking completed online.</p>	<p>Revision of any gaps in learning from previous half term.</p> <p>New graphemes for reading: Week 1 - h b f ff – common exception word of Week 2 - l l le ss – common exception words into no go Week 3 - j v w – common exception words she we he Week 4 - x y z – common exception word you Week 5 - zz qu ch – common exception words was they all Week 6 - sh th ng – common exception words me her Week 6: Floppy's Phonics Letter/s-Sound Correspondence Assessment to be completed: For Books 7-10.</p>	<p>Revision of any gaps in learning from previous half term.</p> <p>Week 1 – zz qu ch Week 2 – sh th ng</p> <p>New graphemes for reading: Week 3 – dge ve wh Week 4 - cks tch nk Week 5 & 6: consolidation</p> <p>Week 6: Floppy's Phonics Assessment to be completed: For Books 11-12, as well as Level 2 Reading and Spelling Assessment. Tracking completed online.</p>	<p>Revision of any gaps in learning from previous half term.</p> <p>New graphemes for reading: Week 1- ai ee igh – common exception words are again Week 2 – oa oo oo Week 3 – ar or ur – common exception word be Week 4 – ow oi ear Week 5 – air er Week 6 – ue ure</p> <p>Week 6: Floppy's Phonics Assessment to be completed: For Books 13-18.</p>	<p>Revision of any gaps in learning from previous half term.</p> <p>Revision of vowel digraphs and trigraphs: Week 1- ai ee igh Week 2 – oa oo oo Week 3 – ar or ur Week 4 – ow oi ear Week 5 – air er Week 6 – ue ure</p> <p>Week 6: Floppy's Phonics Level 3 Reading and Spelling Assessment version A to be completed. Tracking online completed.</p>	
	Corresponding Reading Books:					
<p>From the start of the year - wordless books: Oxford Level 1 The Ugly Duckling The Mouse and the Elephant The Elves and the Shoemaker The Little Red Hen</p> <p>After the GPC has been taught in each book -</p>	<p>Floppy's Phonics Sounds books: Week 1 – Book 5 - h b f ff Week 2 – Book 6 - l l le ss Words and Phrases books decoding practice: Week 1 – h b f ff Week 2 – l l le ss <i>Once all GPCs up to /ss/ have been taught then children can read the following books:</i> Oxford Level 1+ Cats Pop!</p>	<p>Floppy's Phonics Sounds books: Week 1 – Book 9 – zz qu ch Week 2 – Book 10 – sh th ng Week 3 – Book 11 - dge ve wh Week 4 – Book 12 - cks tch nk</p> <p>Short Reads decoding practice books: Week 1 – zz qu ch Week 2 – sh th ng Week 3 – dge ve wh Week 4 – cks tch nk</p>	<p>Floppy's Phonics Sounds books: Week 1 – Book 13 – ai ee igh Week 2 – Book 14 – oa oo oo Week 3 – Book 15 - ar or ur Week 4 – Book 16 - ow oi ear Week 5 – Book 17 - air er Week 6 – Book 18 - ue ure</p> <p>Decoding Practice books: Week 1 – Snacks! Week 2 – Goats and Sheep Week 3 – Sharky and Floss</p>	<p><i>Once all GPCs up to /ue/and /ure/ have been taught at the end of the Spring term then children can read the following books:</i></p> <p>Oxford Level 3 Leek Hotpot The Queen's Maid Toads in the Road Chairs in the Air A Bark in the Night The Silver Foil Rocket</p>		



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<p>Floppy's Phonics Sounds books: Week 3 – Book 1 - s a t p Week 4 – Book 2 - l n m d Week 5 – Book 3 - g o c k Week 6 – Book 4 - c k e u r</p> <p>Words and Phrases books decoding practice: Week 2 – s a t p Week 3 – l n m d Week 4 – g o c k Week 5 – c k e u r</p>	<p>Mud! Big, Bad Bug Hats A Big Mess The Big Carrot Get the Rat! Lots of Nuts Run, Run!</p> <p>After the GPC has been taught in each book (weeks 3-6) children can read:</p> <p>Floppy's Phonics Sounds books: Week 3 – Book 7 - j v w Week 4 – Book 8 - x y z Week 5 – Book 9 - z z q u c h Week 6 – Book 10 - s h t h n g</p> <p>Short Reads decoding practice books: Week 3 – j v w Week 4 – x y z Week 5 – z z q u c h Week 6 – s h t h n g</p>	<p><i>From week 4, once all GPCs up to /nk/ have been taught, children can read:</i></p> <p>Oxford Level 2: The Zip Posh Shops Bang the Gong Jack Quiz A Robin's Eggs Dick and His Cat I Will Get You The King and His Wish Rabbit on the Run</p>	<p>Week 4 – Sharks Week 5 – Herb and Merlin at the Funfair Week 6 Dogs to the Rescue!</p>	<p>Oxford Level 3 Cook, Pot, Cook! Right for Me Boxer and the Fish Chicken Licken</p>
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	Floppy's Phonics Scheme - Teaching:					
Year 1	<p>Baseline Assessment Floppy's Phonics Level 3 Reading and Spelling Assessment Version B to be completed within the first 2 weeks.</p> <p>Revision: Week 1 & 2: s a t p l n m d g o c k c k e u r h b f f l l j v w x y z z z q u c h s h t h n g a i e e i g h o a o o a r o r u r o w o i e a r a i r u r e e r – Common exception words- said, like, so, do.</p> <p>New graphemes for reading: Week 3: ay, oy, ea, ie, ticky words – some, come, were, there</p> <p>Week 4: ow, ew, ou, tricky words – one, what</p> <p>Week 5: ir aw, eer, are</p> <p>Week 6: ce, ea, o, ed</p> <p>Week 6 - Floppy's Phonics Level 4 Assessment to be completed for Books 21-24. Floppy's Phonics online tracking completed. Year 1 Common exception words tracking completed.</p>	<p>Revision of any gaps in learning from previous half term.</p> <p>Week 1 – alternative spellings for /ai/ and /ee/, common exception words – their, asked, does, Mrs.</p> <p>Week 2 – alternative spellings for /igh/ and /oa/, common exception words – where, called, shoes, people.</p> <p>Week 3 – alternative spellings for /s/ and /e/, common exception words – two, our.</p> <p>Week 4 – alternative spellings for /j/ and /ul/, common exception words – could, should, would.</p> <p>Week 5 – alternative spellings for /yoo/ and /oo/, common exception words – who, oh, Mr</p> <p>Week 6 – alternative spellings for /oi/, /ou/ and /or/, common exception word - because</p> <p>Week 6 - Floppy's Phonics Level 5 Assessment to be completed for Books 25-30. Tracking completed online. Little Alien Words: Phonics Screening Check Practice L2 completed and tracking completed online. Year 1 Common exception words tracking completed.</p>	<p>Revision of any gaps in learning from previous half term.</p> <p>Week 1 – ur u ar Week 2 – zh w f Week 3 – alternative pronunciations for ch ie ow a o Week 4 – ch chu sh g Week 5 – eer air n r Week 6 – m k or</p> <p>Week 6 - Floppy's Phonics Level 5 More A Assessment to be completed for Books 31-36. Tracking completed online. Little Alien Words: Phonics Screening Check Practice L3 completed and tracking completed online. Year 1 Common exception words tracking completed.</p>	<p>Revision of any gaps in learning from previous half term.</p> <p>Revision of vowel sounds, split diagraphs and trigraphs.</p> <p>Assessment will inform planning/address gaps in learning.</p> <p>Week 6 - Little Alien Words: Phonics Screening Check Practice L4 completed and tracking completed online. Year 1 Common exception words tracking completed.</p>	<p>Revision lessons based upon assessment outcomes.</p> <p>Phonic Check within the first two weeks.</p> <p>Phonics Check results inform learning for the summer term.</p> <p>Year 1 Common exception words tracking completed.</p>	<p>Revision lessons based upon assessment outcomes.</p> <p>Assessment Little Alien Words: Phonics Screening Check Practice L5 completed and tracking completed online.</p> <p>Year 1 Common exception words tracking completed.</p>
	Corresponding Reading Books:					



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<p>Floppy's Phonics Sounds books: Week 1 – Book 19 Week 2 – Book 20 (Any books with any of the sounds being revised during teaching sessions in weeks 1-2 if children need to recap/reread books.) Week 3 – Book 21 - ay, oy, ea, ie, Week 4 – Book 22 - ow, ew, ou, Week 5 – Book 23 - ir aw, eer,are, Week 6 – Book 24 - ce, ea, o, ed</p> <p>Decoding Practice books: Week 1 – The Camping Trip Week 2 – Fantastic Things from the soil Week 3 – Roy digs & digs Week 4 – Plastic in the sea Week 5 – What is in the Shed? Week 6 – How to enjoy the weather</p>	<p><i>Once Book 24 has been taught:</i> Oxford Level 4 The Crab Dragon No Tricks, Gran! The Lost Chimp Painting the Loft Green Planet Kids Crunch! Oxford Level 4 Hans in Luck The Foolish Fox Three Rocks Tom, Dad and Colin Floppy's Phonics Sounds books: Week 1 – Book 25 – alternative spellings for /ai/ and /ee/ Week 2 – Book 26 alternative spellings for /igh/ and /oa/ Week 3 – Book 27 - alternative spellings for /s/ and /e/ Week 4 – Book 28 - alternative spellings for /j/ and /ul/ Week 5 – Book 29 - alternative spellings for /yoo/ and /oo/ Week 6 – Book 30 - alternative spellings for /oi/, /ou/ and /or/ Decoding Practice books: Week 1 – Snakes & Cakes Week 2 – I Spy a Reptile! Week 3 – Darcy and the Pebble Mouse Week 4 – Incredible Bridges Week 5 – Snowstorm Rescue Week 6 – Old Ruins</p>	<p>Floppy's Phonics Sounds books: Week 1 – Book 31- ur u ar Week 2 – Book 32 – zh w f Week 3 – Book 33 - alternative pronunciations for ch ie ow a o Week 4 – Book 34 – ch chu sh g Week 5 – Book 35 – eer air n r Week 6 – Book 36 – m k or Decoding Practice books: Week 1 – The Big Performance Week 2 – How to make a collage Week 3 – A story for Chandra Week 4 – Take it to the extreme Week 5 – Danny and the storm Week 6 – The Rainforest Orchestra</p>	<p><i>Once Book 35 has been taught:</i> Oxford Level 5 The Gale Please Do Not Sneeze The Missing Crystal Rowing Boats Mr Scroop's School The Haunted House Oxford Level 5 Jack and the Beanstalk The Magic Paintbrush The Moon in the Pond Oh, Jack!</p> <p>Floppy's Phonics Non-fiction: A trip to the beach Sun and Rain How to look after a dog What's for lunch? How to pond dip Find out! Training to be a knight Family Festivals Make a Wind Vane Storms Book of Beasts Aircraft</p>	<p>Oxford Level 6 How the Bear lost his tail Monkey's Magic Pipe Yoshi the Stonecutter The Frog Prince</p> <p>Floppy's Phonics Non-fiction: Grow a Pumpkin The Ragged School Olympic Dreams Visit Paris All about Robin Hood Giant Animals</p> <p>Oxford Level 6 – Hero Academy Non-Fiction: Construction Stars Plant Finders A Horse Called Ed</p>	<p>Alien Adventures:</p>
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St. Gregory's Catholic Primary School
Together, in Jesus, we Love, Learn, Create and Celebrate!



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	No Nonsense Spelling Scheme - Teaching:					
Year 2	<p>Baseline Assessment: Floppy's Phonics Level 5 More A Assessment to be completed within the first 2 weeks. Y1 Common Exception words tracking to be completed in the first 2 weeks.</p> <p>Revision: Week 1, 2, 3: Phase 5 GPCs including polysyllabic words. Homophones Week 4: Phase 5 GPCs and Common Exception Words Week 5: Homophones Week 6: /aɪ/ spelt 'i' (find, kind)</p> <p>Week 6: Assessment – Tracking of Year 2 Common Exception Words (for reading)</p>	<p>Revision of any gaps in learning from previous half term. Week 1: Common Exception Words & High Frequency Words Week 2: Phase 5 GPCs that are not secure. Homophones to/two/too Week 3: Phase 5 GPCs that are not secure Week 4: /dʒ/ spelt 'ge' and 'dge' Week 5: /s/sound spelt 'c' before 'e', 'i' and 'y' and Homophones Week 6: /n/ sound spelt 'kn' and 'gn' at the beginning of words</p> <p>Week 6: Assessment – Tracking of Year 2 Common Exception Words (for reading) Assessment: Formal Assessment to be completed during assessment week</p>	<p>Revision of any gaps in learning from previous half term. Week 1: /aɪ/ spelt 'y' (dry, cry) Week 2: Contractions, -le endings Week 3: adding endings – ing, ed, est Week 4: ey, Near homophones Week 5: wr, Common exception words Week 6: -ing, er,ed,est,y to words of one syllable ending in a single consonant after a single vowel.</p> <p>Week 6: Assessment – Tracking of Year 2 Common Exception Words (for reading)</p>	<p>Revision of any gaps in learning from previous half term. Week 1: /ɒ/ spelt 'a' after 'w' and 'qu', mnemonics Week 2: /ʒ/ spelt 's', revise homophones Week 3: Adding '-es' to nouns and verbs ending in 'y' Week 4: The possessive apostrophe (singular nouns) Week 5: Adding suffixes '-ful', '-less' and '-ly' Week 6: Words ending '-tion', con</p> <p>Week 6: Assessment – Tracking of Year 2 Common Exception Words (for reading) Assessment: Formal Assessment to be completed during assessment week.</p>	<p>Revision of any gaps in learning from previous half term. Week 1: The /l/ or /əl/ sound spelt '-el' at the end of words Week 2: Adding endings '-ing', '-ed', '-er', and '-est' to words ending in '-y' Week 3: The /ɔ:/sound spelt 'a' before 'l' and 'll', The /ɔ:/ sound spelt 'ar' after 'w' Week 4: Suffixes '-ment' and '-ness' Week 5: The /ɜ:/ sound spelt 'or' after 'w', The possessive apostrophe (singular nouns) Week 6: The /l/ or /əl/ sound spelt '-al' at the end of words, Common exception words</p> <p>Week 6: Assessment – Tracking of Year 2 Common Exception Words (for reading) Assessment: Formal Assessment to be</p>	<p>Revision of any gaps in learning from previous half term. Week 1: Spellings and concepts that pupils need to secure Week 2: /ʌ/ sound spelt 'o', homophones Week 3: /l/ or /əl/ sounds spelt 'il' at the end of words, common exception words Weeks 4-6: Spelling lessons should now focus on the following: Revision of all the content from the Year 2 programme. Securing spelling strategies. At the point of writing – introducing personal Have a go sheets for all writing if these have not already been introduced. After writing – developing proofreading and checking skills including using a dictionary. Learning spellings – developing children's personal spelling journals to reflect their growing independence in using taught strategies to learn new words. End of term assessment – Tracking of Year 2 Common Exception Words (for reading)</p>



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				completed during assessment window.	
Corresponding Reading Books:					
Oxford level 7: Baba Yaga Cinderella Aladdin Rumpelstiltskin Word Sparks: Mischief goes missing The Lost Gift Cousin Fleep Twig Hunt Armadillo's Suit Growing, Going, Gone Everyday Heroes How to Build a Skyscraper	Oxford level 8: The Twelve Dancing Princesses Little Red Riding Hood How Anansi Got His Stories Finn MacCool Word Sparks: The Funky Fashion Show Super Sophia Slime Boy The Missing Telescope Polar Meet Your Insides Stargazey Pie Up to Speed	Oxford level 9: Beauty and the Beast The Children of Lir Mulan East of the Sun, West of the Moon Word Sparks: A Tortoise Keepers Diary The Fastest Feathers Competition Frank the not-so-boring-fish Mission Cancelled The Secret story of Springs Time for school The Laughing Shepherd The Amazing History of Boats	Alien Adventures All books up to white book band.	Word Sparks: A Splash of Fear The Search for Scott The Secret Recipe Lotta Neck: Undercover Giraffe A Speck of Stardust On top of the world The Tortoise and the Birds No place like home	Alien Adventures White book band and beyond.