



## Thrive and Shine (KSI & KS2)

### Be Ready



S - Sit Up



We line up in 1, 2, 3.



L - Listen Carefully



'1, 2, 3, Eyes on me'  
'1, 2, eyes on you'



A - Ask and Answer



N - Nod our heads



T - Track the speaker



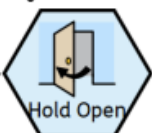
We STOP at the hand signal

### Be Respectful



Wonderful Walking

Wonderful Walking and Wonderful Waiting



Hold Open

We hold doors open for others



Respect Environment

We respect our environment and resources



Greet One Another

We greet one another by name or title



Good Manners

We use wonderful manners

### Be Loving

Compassion - showing kindness and care for others, especially those in need

Peace - promoting harmony and reconciliation

Thankfulness - recognising and appreciating others and opportunities

Responsibility - taking ownership of actions, choices and duties

Respect - honouring the dignity of all people and valuing diversity

Service - helping others selflessly, following Christ's example

Justice - acting fairly and standing up for what is right

Forgiveness - practicing mercy and letting go of resentment

Hope - Trusting in God's plan and looking positively to the future

Love - the foundation of all virtues - rooted in God's unconditional love



Kind Hands



Kind Feet



Kind Words

### Be Safe

All our thoughts and actions help to keep me safe and those around me safe.

# Thrive & Shine Reflection Time

Description of my behaviour:

Which Thrive & Shine rule have I broken?

How has my behaviour affected others?

What will I do differently next time?

Consequences:



# **KS1 & KS2** Explicit Routines and Relentless Rationale, with High Expectations for All

*'It is the duty of every adult to help create in students the habit of self-restraint or self-regulation.'*



## **In our classrooms, you will see us:**

- SLANTing
- In KS1, we stop with '1, 2, eyes on you'; In KS2, we stop with the hand signal
- Using 1, 2, 3 to line up sensibly
- Starting our task as soon as we enter the classrooms
- Ensuring we are prepared for and ready for learning
- Clear, clutter-free desks
- Working independently - you might see us taking notes
- Using '3 before me' - we can be both independent, collaborative and problem solvers
- Staying on task
- Taking pride in the presentation of our work
- Treating our environment and equipment with respect
- Taking part in discussion; showing an interest and valuing the ideas of others

## **You won't see:**

- Swinging on chairs
- Calling out
- Talking whilst the teacher is
- Disrupting others
- Fiddling with items on our desk (unless agreed with my teacher)

## **Playing outside, you will see us:**

- Treating others with kindness
- Demonstrating respect to all children and adults
- Trying to resolve any disagreements independently and respectfully (3 before me)
- Taking part in different activities
- Making sure everyone feels included and valued
- Following our 'Football Fun' rules
- KS2: Using the 'Five Minute Warning' (KS1 bell) to prepare for the end of lunchtime
- KS2: stopping still on the first whistle; lining up quickly and sensibly on the second whistle
- Treating our environment and equipment with respect
- Respecting our neighbours

## **You won't see:**

- Taking part in rough play
- Using unkind words or inappropriate, unacceptable language
- Going indoors, unless we have permission from a member of staff
- Behaving in a way that may upset others
- Going into the trees at the back of the field

## **Walking around school, you will see us:**

- Wonderful walking - Facing forwards; steady pace; straight line; arms by our sides
- Holding doors open - allow others through a doorway before walking through yourself
- Greeting people politely - saying 'Good Morning' or 'Good Afternoon'.
- Using eye contact when somebody is talking to you
- Using 'please' when asking for something
- Using 'thank you' and showing gratitude when somebody does something nice for you
- Standing aside to let people past -
- Being mindful of other learners around us
- Going back to our classrooms as soon as possible

## **You won't see:**

- Talking loudly
- Being silly in the corridors
- Wandering around

## **In St. Gregory's Lunch Hall, you will see us:**

- Wonderful walking
- Lining up quietly, standing straight
- Wonderful waiting
- Politely making healthy choices
- Carrying trays sensibly
- Using indoor voices
- Using our knives and forks; eating politely (with closed mouths when chewing)
- Sitting upright and eating over the table (if we drop food, we will pick it up)
- Clearing tables completely then sitting back down
- Pushing in chairs and lining up sensibly
- Showing thanks to those who cook for and serve us

## **You won't see:**

- Getting out of our seats when we don't need to
- Running for our food
- Being silly
- Talking loudly
- Dropped food on the floor