



SEND Journey

Key:

Teacher		
SENCO		
Teacher & SENCO		

Meeting with parents/carers, to discuss concerns, support at home and medical checks. Gain written consent for and request support and advice from agencies / SEND surgeries / TAS / wider partnerships. Implement further adaptations.

Stage 2

Cause for Concern filled out and shared with SENCO outlining the strategies already tried. Added to Cause to Concern / Monitoring register.

Childs progress is monitored by class teacher over a half term

Adjustments are made to in-class provision using the strategies sheet.

Area of need identified

- Communication and Interaction
- Cognition and Learning
- Social Emotional Mental Health
- Sensory and Physical Health

Stage 1

START:
Area of need observed in child within Universal teaching.

Progress reviewed after a half term.

Is the child making progress?

Yes*

No

Stage 3

Further advice and referral(s) to external agency completed and submitted.

Support plan created using small steps documents and include professional recommendations, created by teacher, supported by SENCO and shared with parents. Child moved to K on SIMS.

Teacher to meet with parents' half termly to update targets.

Childs progress is monitored by class teacher and SENCO over three ½ terms.

Is the child making progress?

Yes*

No

Information is gathered and an application made for an Education & Health Care Plan. There is no guarantee that an EHCP will be granted. If an EHCP application is successful then targets are reviewed three times a year.

** If a child is making appropriate progress then new targets are continued for three cycles before returning to the previous step of the SEND Journey. If the child continues to make good progress then eventually they can be removed from the register if that is what teachers, parents and SENCO agree.*