



YEAR 4



- Unit plans are based around the White Rose Math's scheme
- Plans are flexible and may be adapted throughout the year to meet the needs of our children
- Each term will contain four arithmetic sessions – two per half term (see lesson structure document) and one assessment week

	WEEK ONE	WEEK TWO	WEEK THREE	WEEK FOUR	WEEK FIVE	WEEK SIX	WEEK SEVEN	WEEK EIGHT
AUTUMN ONE	<p>Multiplication and Division:</p> <ul style="list-style-type: none"> • Y3 Retrieval practice: • Step 11: The 4 times-table • Step 14: The 8 times-table • Step 15: The 2, 4 and 8 times-tables 	<p>Multiplication and Division:</p> <ul style="list-style-type: none"> • Step 7: Multiply and divide by 7 • Step 8: 7 times-table and division facts • Step 1: Multiples of 3 • Step 2: Multiply and divide by 6 • Step 3: 6 times-table and division facts • Step 4: Multiply and divide by 9 • Step 5: 9 times-table and division facts • Step 6: The 3, 6 and 9 times-tables 		<p>Place Value:</p> <ul style="list-style-type: none"> • Step 1: Represent numbers to 1,000 • Step 2: Partition numbers to 1,000 • Step 3: Number line to 1,000 • Step 4: Thousands • Step 5: Represent numbers to 10,000 • Step 6: Partition numbers to 10,000 • Step 7: Flexible partitioning of numbers to 10,000 • Step 8: Find 1, 10, 100, 1,000 more or less • Step 9: Number line to 10,000 • Step 10: Estimate on a number line to 10,000 • Step 11: Compare numbers to 10,000 • Step 12: Order numbers to 10,000 • Step 13: Roman numerals • Step 14: Round to the nearest 10 • Step 15: Round to the nearest 100 • Step 16: Round to the nearest 1,000 • Step 17: Round to the nearest 10, 100 or 1,000 <p><i>Ready to Progress: 4NPV-1, 4NPV-2, 4NPV-3, 4, NPV4</i></p>			<p>CONSOLIDATION AND REVIEW</p>	
AUTUMN TWO	<p>Multiplication and Division:</p> <ul style="list-style-type: none"> • Step 9: 11 times-table and division facts • Step 10: 12 times-table and division facts • Step 11: Multiply by 1 and 0 • Step 12: Divide a number by 1 and itself • Step 13: Multiply three numbers 	<p>Addition and Subtraction:</p> <ul style="list-style-type: none"> • Step 1: Add and subtract 1s, 10s, 100s and 1,000s • Step 2: Add up to two 4-digit numbers - no exchange • Step 3: Add two 4-digit numbers - one exchange • Step 4: Add two 4-digit numbers - more than one exchange • Step 5: Subtract two 4-digit numbers - no exchange • Step 6: Subtract two 4-digit numbers - one exchange • Step 7: Subtract two 4-digit numbers - more than one exchange • Step 8: Efficient subtraction • Step 9: Estimate answers • Step 10: Checking strategies 			<p>Area:</p> <ul style="list-style-type: none"> • Step 1: What is area? • Step 2: Count squares • Step 3: Make shapes • Step 4: Compare areas 	<p>Shape:</p> <ul style="list-style-type: none"> • Step 1: Understand angles as turns • Step 2: Identify angles • Step 3: Compare and order angles • Step 4: Triangles 	<p>CONSOLIDATION AND REVIEW</p>	



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- **We recognise that some WRM objectives within the Year 4 fractions unit are Year 5 National Curriculum Objectives. This will be taught and adapted as part of our ambitious curriculum but teacher judgements will solely be based on Year 4 objectives.*

	WEEK ONE	WEEK TWO	WEEK THREE	WEEK FOUR	WEEK FIVE	WEEK SIX	
SPRING ONE	<p style="text-align: center;"><u>Shape (cont):</u></p> <ul style="list-style-type: none"> • Step 5: Quadrilaterals • Step 6: Polygons • Step 7: Lines of symmetry • Step 8: Complete a symmetric figure 	<p style="text-align: center;"><u>Position and Direction:</u></p> <ul style="list-style-type: none"> • Step 1: Describe position using coordinates • Step 2: Plot coordinates • Step 3: Draw 2-D shapes on a grid • Step 4: Translate on a grid • Step 5: Describe translation on a grid 	<p style="text-align: center;"><u>Multiplication and Division (B):</u></p> <ul style="list-style-type: none"> • Step 1: Factor pairs • Step 2: Use factor pairs • Step 3: Multiply by 10 • Step 4: Multiply by 100 • Step 5: Divide by 10 • Step 6: Divide by 100 • Step 7: Related facts – multiplication and division • Step 8: Informal written methods for multiplication • Step 9: Multiply a 2-digit number by a 1-digit number • Step 10: Multiply a 3-digit number by a 1-digit number • Step 11: Divide a 2-digit number by a 1-digit number (1) • Step 12: Divide a 2-digit number by a 1-digit number (2) • Step 13: Divide a 3-digit number by a 1-digit number • Step 14: Correspondence problems • Step 15: Efficient multiplication 			CONSOLIDATION AND REVIEW	
SPRING TWO	CONSOLIDATION AND REVIEW	<p style="text-align: center;"><u>Length & Perimeter:</u></p> <ul style="list-style-type: none"> • Step 1: Measure in kilometres and metres • Step 2: Equivalent lengths (kilometres and metres) • Step 3: Perimeter on a grid • Step 4: Perimeter of a rectangle • Step 5: Perimeter of rectilinear shapes • Step 6: Find missing lengths in rectilinear shapes • Step 7: Calculate the perimeter of rectilinear shapes • Step 8: Perimeter of regular polygons • Step 9: Perimeter of polygons 			<p style="text-align: center;"><u>Fractions:</u></p> <ul style="list-style-type: none"> • Step 1: Understand the whole • Step 2: Count beyond 1 • Step 3: Partition a mixed number • Step 4: Number lines with mixed numbers • Step 5: Compare and order mixed numbers • Step 6: Understand improper fractions • Step 7: Convert mixed numbers to improper fractions • Step 8: Convert improper fractions to mixed numbers • Step 9: Equivalent fractions on a number line • Step 10: Equivalent fraction families • Step 11: Add two or more fractions (within one whole) • Step 12: Add fractions and mixed numbers • Step 13: Subtract two fractions • Step 14: Subtract from whole amounts (within one whole) • Step 15: Subtract from mixed numbers 		



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SUMMER ONE	<p>Decimals A:</p> <ul style="list-style-type: none"> • Step 1: Tenths as fractions • Step 2: Tenths as decimals • Step 3: Tenths on a place value chart • Step 4: Tenths on a number line • Step 5: Divide a 1-digit number by 10 • Step 6: Divide a 2-digit number by 10 • Step 7: Hundredths as fractions • Step 8: Hundredths as decimals • Step 9: Hundredths on a place value chart • Step 10: Divide a 1- or 2-digit number by 100 		<p>Statistics:</p> <ul style="list-style-type: none"> • Step 1: Interpret charts • Step 2: Comparison, sum and difference • Step 3: Interpret line graphs • Step 4: Draw line graphs 	<p>Decimals B:</p> <ul style="list-style-type: none"> • Step 1: Make a whole with tenths • Step 2: Make a whole with hundredths • Step 3: Partition decimals • Step 4: Flexibly partition decimals • Step 5: Compare decimals • Step 6: Order decimals • Step 7: Round to the nearest whole number • Step 8: Halves and quarters as decimals 		CONSOLIDATION AND REVIEW	
SUMMER TWO	<p>RETRIEVAL PRACTICE IN PREPARATION FOR MTC</p>	<p>Money:</p> <ul style="list-style-type: none"> • Step 1: Write money using decimals • Step 2: Convert between pounds and pence • Step 3: Compare amounts of money • Step 4: Estimate with money • Step 5: Calculate with money • Step 6: Solve problems with money 		<p>Time:</p> <ul style="list-style-type: none"> • Step 1: Years, months, weeks and days • Step 2: Hours, minutes and seconds • Step 3: Convert between analogue and digital times • Step 4: Convert to the 24 hour clock • Step 5: Convert from the 24 hour clock 	CONSOLIDATION		