



YEAR 1



- Unit plans are based around the White Rose Math's scheme
- Plans are flexible and may be adapted throughout the year to meet the needs of our children

	WEEK ONE	WEEK TWO	WEEK THREE	WEEK FOUR	WEEK FIVE	WEEK SIX	WEEK SEVEN	WEEK EIGHT
AUTUMN ONE	<p><u>Place Value:</u></p> <ul style="list-style-type: none"> • Step 1: Sort objects • Step 2: Count objects • Step 3: Count objects from a larger group • Step 4: Represent objects • Step 5: Recognise numbers as words • Step 6: Count on from any number • Step 7: 1 more • Step 8: Count backwards within 10 • Step 9: 1 less • Step 10: Compare groups by matching • Step 11: Fewer, more, same • Step 12: Less than, greater than, equal to • Step 13: Compare numbers • Step 14: Order objects and numbers • Step 15: The number line 				<p><u>Shape:</u></p> <ul style="list-style-type: none"> • Step 1 Recognise and name 3-D shapes • Step 2 Sort 3-D shapes • Step 3 Recognise and name 2-D shapes • Step 4 Sort 2-D shapes • Step 5 Patterns with 2-D and 3-D shapes 		CONSOLIDATION AND REVIEW	
	AUTUMN TWO	<p><u>Addition and Subtraction (within 10):</u></p> <ul style="list-style-type: none"> • Step 1: Introduce parts and wholes • Step 2: Part-whole model • Step 3: Write number sentences • Step 4: Fact families - addition facts • Step 5: Number bonds within 10 • Step 6: Systematic number bonds within 10 • Step 7: Number bonds to 10 • Step 8: Addition - add together • Step 9: Addition - add more • Step 10: Addition problems • Step 11: Find a part • Step 12: Subtraction - find a part • Step 13: Fact families - the eight facts • Step 14: Subtraction - take away/cross out (How many left?) • Step 15: Subtraction - take away (How many left?) • Step 16: Subtraction on a number line • Step 17: Add or subtract 1 or 2 				CONSOLIDATION AND REVIEW		



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SPRING ONE	<p style="text-align: center;"><u>Place Value (within 20):</u></p> <ul style="list-style-type: none"> • Step 1 Count within 20 • Step 2 Understand 10 • Step 3 Understand 11, 12 and 13 • Step 4 Understand 14, 15 and 16 • Step 5 Understand 17, 18 and 19 • Step 6 Understand 20 • Step 7 1 more and 1 less • Step 8 The number line to 20 • Step 9 Use a number line to 20 • Step 10 Estimate on a number line to 20 • Step 11 Compare numbers to 20 • Step 12 Order numbers to 20 			<p style="text-align: center;"><u>Addition and Subtraction (within 20):</u></p> <ul style="list-style-type: none"> • Step 1 Add by counting on within 20 • Step 2 Add ones using number bonds • Step 3 Find and make number bonds to 20 • Step 4 Doubles • Step 5 Near doubles • Step 6 Subtract ones using number bonds • Step 7 Subtraction - counting back • Step 8 Subtraction - finding the difference • Step 9 Related facts • Step 10 Missing number problems 		
SPRING TWO	<p style="text-align: center;"><u>Place Value (within 50):</u></p> <ul style="list-style-type: none"> • Step 1 Count from 20 to 50 • Step 2 20, 30, 40 and 50 • Step 3 Count by making groups of tens • Step 4 Groups of tens and ones • Step 5 Partition into tens and ones • Step 6 The number line to 50 • Step 7 Estimate on a number line to 50 • Step 8 1 more, 1 less 		<p style="text-align: center;"><u>Length and Height:</u></p> <ul style="list-style-type: none"> • Step 1 Compare lengths and heights • Step 2 Measure length using objects • Step 3 Measure length in centimetres <p style="text-align: center;"><u>Mass and Volume:</u></p> <ul style="list-style-type: none"> • Step 1 Heavier and lighter • Step 2 Measure mass • Step 3 Compare mass • Step 4 Full and empty • Step 5 Compare volume • Step 6 Measure capacity • Step 7 Compare capacity 		CONSOLIDATION & REVIEW	



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	WEEK ONE	WEEK TWO	WEEK THREE	WEEK FOUR	WEEK FIVE	WEEK SIX	WEEK SEVEN
SUMMER ONE	<p><u>Multiplication and Division:</u></p> <ul style="list-style-type: none"> • Step 1 Count in 2s • Step 2 Count in 10s • Step 3 Count in 5s • Step 4 Recognise equal groups • Step 5 Add equal groups • Step 6 Make arrays • Step 7 Make doubles • Step 8 Make equal groups - grouping • Step 9 Make equal groups - sharing 		<p><u>Fractions:</u></p> <ul style="list-style-type: none"> • Step 1 Recognise a half of an object or a shape • Step 2 Find a half of an object or a shape • Step 3 Recognise a half of a quantity • Step 4 Find a half of a quantity • Step 5 Recognise a quarter of an object or a shape • Step 6 Find a quarter of an object or a shape • Step 7 Recognise a quarter of a quantity • Step 8 Find a quarter of a quantity 		<p><u>Position and Direction:</u></p> <ul style="list-style-type: none"> • Step 1 Describe turns • Step 2 Describe position - left and right • Step 3 Describe position - forwards and backwards • Step 4 Describe position - above and below • Step 5 Ordinal numbers 		
SUMMER TWO	<p><u>Place Value (within 100):</u></p> <ul style="list-style-type: none"> • Step 1 Count from 50 to 100 • Step 2 Tens to 100 • Step 3 Partition into tens and ones • Step 4 The number line to 100 • Step 5 1 more, 1 less • Step 6 Compare numbers with the same number of tens • Step 7 Compare any two numbers 		<p><u>Money:</u></p> <ul style="list-style-type: none"> • Step 1 Unitising • Step 2 Recognise coins • Step 3 Recognise notes • Step 4 Count in coins 	<p><u>Time:</u></p> <ul style="list-style-type: none"> • Step 1 Before and after • Step 2 Days of the week • Step 3 Months of the year • Step 4 Hours, minutes and seconds • Step 5 Tell the time to the hour • Step 6 Tell the time to the half hour 		<p>CONSOLIDATION & REVIEW</p>	