

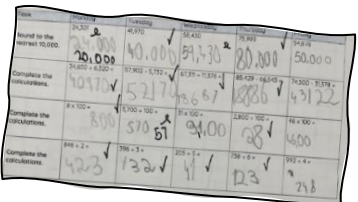


Assessment in the Foundation Curriculum

Our assessment strategy is grounded in research, focusing on a comprehensive and structured method. This approach is designed to strengthen understanding by fostering long-term knowledge retention and ensuring that teaching practices remain effective and responsive to students' needs. Our whole-school approach to assessment is designed to promote deep and lasting learning across all foundation subjects. By addressing knowledge gaps promptly and reinforcing understanding through a structured cycle of assessment, we support effective teaching and learning practices tailored to our students' needs.

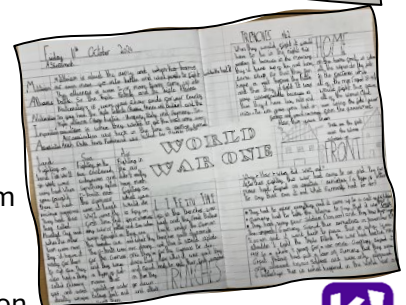
Ongoing Assessment Within Lessons

Teachers use real-time, formative assessments during lessons to gauge students' immediate understanding of the material. These on-the-spot checks may involve questioning, observing student responses, or quick low-stakes quizzes. The insights gained enable teachers to make prompt adjustments to their instruction, ensuring they address misconceptions or reinforce concepts as needed. This dynamic approach promotes active learning and continuous feedback.



Retrieval Practice

Retrieval exercises are seamlessly integrated into every lesson, complementing our daily morning retrieval time. These activities are designed to strengthen memory recall by having students retrieve information repeatedly from long-term memory. By incorporating a variety of methods, such as quizzes, flashbacks, or peer discussions, we can reinforce students' knowledge and systematically uncover any gaps that might require reteaching, thereby boosting overall retention.



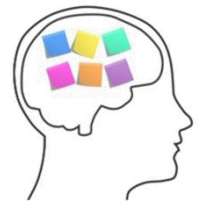
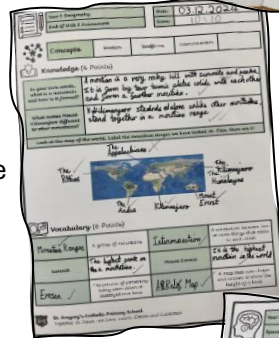
Summative Assessments

At the end of each unit, we implement summative assessments that challenge students to demonstrate their understanding and apply what they have learned in meaningful ways. These assessments include written essays, structured tasks, and oracy activities such as presentations or debates. Such tasks not only showcase students' grasp of key concepts but also foster critical thinking and communication skills. The results guide teachers in evaluating the depth and breadth of student knowledge.



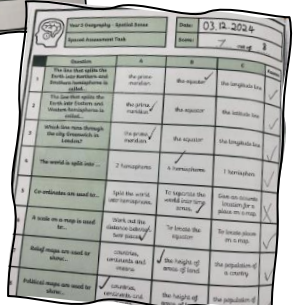
Spaced Assessment Tasks

To further support long-term knowledge retention, spaced assessment tasks are administered one month after a unit concludes. This delayed approach to testing evaluates how effectively students have retained core concepts over time, rather than relying solely on short-term memory. It provides a reliable measure of durable learning and helps identify any knowledge decay, informing whether further reinforcement is needed.



Sticky Knowledge Recap

"Sticky knowledge" sessions are regularly scheduled to revisit fundamental concepts and ensure they remain firmly embedded in students' memories. During these recaps, teachers assess the strength of knowledge recall through engaging activities, such as mind maps, concept discussions, or quick drills. This strategy reinforces essential information and makes it more memorable, strengthening students' long-term understanding.



Data Collection and Evaluation

All summative assessment data is systematically recorded. This data is reviewed by subject leaders, who use the information to develop subject action plans and drive curriculum improvements. Additionally, teachers analyse assessment outcomes to pinpoint learning gaps and plan targeted interventions. This ongoing data-led evaluation ensures that every student's learning journey is carefully monitored, supported and communicated, with timely adjustments to promote success.

