



St. Gregory's Catholic Primary School



**Together, in Jesus, we love,
learn, create and celebrate.**

Moral Development Policy



Moral Development Policy	
Subject Lead	Miss Heather Brown
Groups Involved in discussion	Headteacher Senior Leadership Team All Staff Governing Body Children Parents
Link to School Improvement Plan	

Introduction

'Love one another, as I have loved you.'

John 13:34

Moral education helps to acquire knowledge, understanding, intentions, attitudes and behaviour in relation to what is right and wrong. Moral development involves the distinction between right and wrong, good and evil in a social context. Moral development, therefore, is about a growing awareness of, and a positive response to, the demands of living as an individual with others in the community.

The Gospel values are lived out in the daily life of the school in many ways including:

- ◆ Forgiveness
- ◆ Freedom
- ◆ Tolerance
- ◆ Respect
- ◆ Relationships

Mission Statement

Together, in Jesus, we love, learn, create and celebrate.

By living out our Mission Statement, we aim to:

- Build a loving, vibrant community with Christ at the heart,
- Celebrate the uniqueness of all and enable them to reach their full potential,
- Have a passion for learning and an enjoyment for discovery.

The staff at St Gregory's Catholic Primary School will work to give each child the entitlement of a broad, balanced, differentiated curriculum (irrespective of ability) encouraging in every individual a sense of self-worth and self-esteem. All teaching and learning is underpinned by the school mission statement.

The Aims and Objectives of Moral Development

- ◆ To extend pupils' knowledge and understanding of the range of accepted values in society.



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- ◆ To develop pupils' skills and attitudes, such as decision making, self-control, consideration of others, having the confidence to act in accordance with one's principles and thinking through the consequences of actions.
- ◆ To promote, at an appropriate level, pupils' understanding of basic moral philosophy and the skills of analysis, debate, judgement and applications to contemporary issues.
- ◆ To develop an ability to distinguish right from wrong based on knowledge of the moral codes of their own and other cultures.
- ◆ To develop a confidence to act consistently in accordance with their own principles.
- ◆ To develop an ability to think through the consequences of their own and others' actions.
- ◆ To develop a willingness to express their views on ethical issues and personal values.
- ◆ To develop an ability to make responsible and reasoned judgements on moral dilemmas.
- ◆ To develop a commitment to personal values in areas which are considered right by some and wrong by others.
- ◆ To develop a considerate style of life.
- ◆ To develop a respect for others' needs, interests and feelings, as well as their own.
- ◆ To develop a desire to explore their own and others' views.
- ◆ To develop an understanding of the need to review and re-assess their values, codes and principles in the light of experience.

The Overview of Moral Development

What is the benefit of Moral Development?

At St. Gregory's Catholic Primary School, we believe Catholic moral teaching is the teaching of what happiness is and how it can be achieved, through the ways of loving ourselves and others as shown to us by Jesus. We will:

- ◆ Provide a clear moral code as a basis for behaviour which is promoted consistently through all aspects of the school.
- ◆ Promote measures to prevent discrimination on the basis of race, religion, gender, sexual orientation, age and other criteria.
- ◆ Give children the opportunity across the curriculum to explore and develop moral concepts and values – for example, personal rights and responsibilities, truth, justice, equality of opportunity, right and wrong.
- ◆ Develop an open and safe learning environment in which pupils can express their views and practise moral decision making.
- ◆ Reward expressions of moral insights and good behaviour.
- ◆ Make an issue of breaches of agreed moral codes where they arise – for example, in the press, on television and the internet as well as in school.



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- ◆ Model, through the quality of relationships and interactions, the principles which we wish to promote- for example, fairness, integrity, respect for people, pupils' welfare, resolution of conflict, keeping contracts and promises.
- ◆ Recognise and respect the codes and morals of the different cultures represented in the school and wider community.
- ◆ Encourage pupils to take responsibility for their actions – for example respect for property, care of the environment and developing codes of behaviour.
- ◆ Provide models of moral virtue through literature, humanities, sciences, arts, assemblies and acts of worship.
- ◆ Reinforce the school's values through images, posters, classroom displays, screensavers and exhibitions.
- ◆ Monitor, in simple, pragmatic ways, the success of what is provided.

The role of the Governors

Our governors determine, support, monitor and review the school's approach to teaching and learning. In particular, they:

- Support the use of appropriate teaching strategies by allocating resources effectively,
- Ensure that the school buildings and premises are used optimally to support teaching and learning,
- Check teaching methods in the light of health and safety regulations,
- Seek to ensure that our staff development and performance management both promote good quality teaching,
- Monitor the effectiveness of the school's teaching and learning approaches through the school's self-review processes, which includes reports from subject leaders and the termly head teacher's report to governors.

The role of Parents

We believe that parents have a fundamental role to play in helping children to learn. Every effort is made to inform parents about what and how their children are learning by:

- Holding parents' evenings to explain pupil progress,
- Sending information to parents, at the start of each term, which outlines the topics that the children will be studying during that term at school,
- Sending parents reports in which we explain the progress made by each child, and indicate how the child can improve further,
- Explaining to parents how they can support their children with homework, and suggesting, for example, regular shared reading with very young children, and support older children with their projects and investigative work.

We believe that parents have the responsibility to support their children and the school in implementing school policies. We would therefore like parents to:



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- Ensure that their child has the best attendance record possible,
- Ensure that their child is equipped for school with the correct uniform and PE kit,
- Do their best to keep their child healthy and fit to attend school,
- Inform school if there are matters outside of school that are likely to affect a child's performance or behaviour,
- Promote a positive attitude towards school and learning in general.

Monitoring and Review

We are aware of the need to monitor the school's Moral Development policy, and to review it regularly, so that we can take account of new initiatives and research, changes in the curriculum, developments in technology or changes to the physical environment of the school. We will therefore review this policy every three years, or earlier if necessary.

This policy was last updated on	May 2023
Discusses and agreed with governors	May 2023
Formal review of policy	May 2026

Signed:

Headteacher, Mrs D Albon

Chair of Governors, Mr T Freeman